

Ickburgh School

Sixth Form



Curriculum 2017-2020

Preparing for Adulthood

At Ickburgh School all our education is seen as a preparation for adulthood. In the sixth form adulthood is a reality growing ever closer for our students.

Our vision is to maximise every learners potential to enable them to live as fulfilled a life a possible in the community.

The four areas of preparation for adulthood are Good Health, Independent Lives, Employment and Careers and Friends, Relationships and Community.



Our curriculum is designed to cover each of these areas.

Many of our timetabled subjects or selected accreditation will apply to more than one area.

Our curriculum is divided into an Active Learners pathway and Sensory Learners pathway. For students in the Sixth Form in the Early Skills department, teachers are able to make individual judgements about the most suitable units in each subject area. There is also flexibility for learners from the other two departments to take a more personalised path through the Sixth Form provision.

Accreditation

Key:

ASDAN= Award Scheme Development and Accreditation Network

The accreditation used will be either the personal progress units or Towards Independence modules.

PPU= Personal Progress Unit

This is one of the 49 shared units from the Foundation Learning programme. It will be accredited through ASDAN in our case although any one of the providers could accredit it e.g NOCN, EDEXEL, etc

This is an entry level qualification and each unit carries a number of credits. Gaining 8 credits leads to an award, 14 credits lead to a certificate and 37 credits lead to a diploma.

TI= Towards Independence

This is an accredited award with modules in a variety of subject areas. Each module is awarded according to the level of support needed for the student to complete it.

Which year is it now?

Year A	2017-18	2020-21
Year B	2018-19	2021-22
Year C	2019-20	2022-23

Progression

We are targeting progress for our students through the ASDAN units. At the outset of each unit, teachers will make individual assessments of students' levels using the OCR achievement continuum below. They will create 'Current Achievement Level' documents, which will also set out the individual approaches the students will need to develop through the course of the unit.

1 Encounter	2 Early awareness	3 Interest	4 Supported participation	5 Active involvement	6 Development	7 Exploration	8 Initiation	9 Consolidation	10 Application
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Where students are assessed as working at the current achievement level 1-3, outstanding progress would be 1 stage of progress along the continuum.

Where students are assessed as working at the current achievement level 4-8, expected progress would be 1 stage of progress along the continuum, outstanding progress would be 2 stages of progress along the continuum.

If students are assessed at current achievement level 9-10, some consideration needs to be given as to whether the student can be entered for a higher qualification in this area and should discuss with the school's ASDAN lead.

This approach takes into account student's prior attainment and starting level, whilst also allowing for the student's individual profiles across the different units. For example, a student may have a strength in independent travel skills because of their prior life experience but may be relatively challenged in their abilities in the kitchen. This could be accounted for.

SENSORY LEARNERS

The four areas of the preparation for adulthood will be split into curriculum areas as follows

Preparation for adult hood	Overall area	Separate curriculum areas
Good Health	PE	PE / Physiotherapy
		Swimming / hydrotherapy
	PHSE &SRE	PHSE
		SRE
Independent lives	Independent living skills	Cooking
		Home management
	Leisure skills	Art
		Music
Friends relationships community	Community skills	Using the community
		Citizenship
	RE	RE
Employment & careers	Functional skills	Literacy
		Numeracy
		ICT
	Vocational skills	Mini enterprise
		Workplace skills
		Work Experience

Accreditation Map

Good Health			PE / Physiotherapy
Year / Term		Accreditation	TI: Mobility PPU: Engaging with the world around you therapies
Year A	Autumn	PPU: Engaging with the world around you therapies	1.1 Take part in different therapies
	Spring		1.1 Take part in different therapies
	Summer		1.2 Communicate their preferences
Year B	Autumn	TI: Mobility	Sections as appropriate for individual
	Spring		
	Summer		
Year C	Autumn	TI: Mobility	Sections as appropriate for individual
	Spring	TI: Multisensory experiences	Section D: Physiotherapy / Movement programmes
	Summer		Section D: Physiotherapy / Movement programmes

Good Health			Swimming / Hydrotherapy
Year / Term		Accreditation	PPU: Engaging with the world around you therapies
Year A	Autumn	PPU: Engaging with the world around you therapies	1.1 Take part in different therapies
	Spring		1.1 Take part in different therapies
	Summer		1.2 Communicate their preferences
Year B	Autumn	TI: Engaging with the world around me Objects	Section E Project : Swimming
	Spring		Section E Project : Swimming
	Summer		Section E Project : Swimming
Year C	Autumn	TI: Multisensory Experiences	Section B: Hydrotherapy
	Spring		Section B: Hydrotherapy
	Summer		Section B: Hydrotherapy

Good Health		PHSE	
Year / Term		Accreditation	TI: Myself & Others
Year A	Autumn	TI: Myself & Others	Section A Myself
	Spring		Section A Myself
	Summer		Section B Things I like
Year B	Autumn	TI: Myself & Others	Section B Things I like
	Spring		Section C My Friends
	Summer		Section C My Friends
Year C	Autumn	TI: Myself & Others	Section D Meeting People
	Spring		Section D Meeting People
	Summer		Section E Project

Good Health		SRE	
Year / Term		Accreditation	TI: Looking smart: Sensory PPU: Developing self awareness: All about me PPU: Using Interpersonal Skills to Contribute to Positive Relationships
Year A	Autumn	TI: looking Smart-Sensory	Section A: Me, looking smart
	Spring		Section B: What should I wear?
	Summer		Section C: Exploring fabrics and colours
			Section D: Getting ready and looking smart
			Section E: Getting help to look smart
			Section F: Project
Year B	Autumn	PPU: Using Interpersonal Skills to Contribute to Positive Relationships	1.1 Demonstrate appropriate use of personal space
	Spring		1.2 Cooperate with others
	Summer		1.2 Cooperate with others
Year C	Autumn	PPU: Developing self awareness: All about me	1.1 Recognise what makes them individual
	Spring		1.2 Express their individuality
	Summer		2.1 Recognise how they relate to others

Independent Lives			Cooking
Year / Term		Accreditation	TI: Meal preparation and cooking sensory
Year A	Autumn	TI: Meal preparation and cooking sensory	Section A Hygiene
	Spring		Section B Exploring tastes and smells
	Summer		Section C Food Textures
Year B	Autumn	TI: Meal preparation and cooking sensory	Section D Kitchen Tools
	Spring		Section E Using Switches
	Summer		Section F Temperatures
Year C	Autumn	TI: Meal preparation and cooking sensory	Section G Cooking Sounds
	Spring		Section H Other sounds and textures
	Summer		Section I Shopping

Independent Lives			Home management skills
Year / Term		Accreditation	PPU: taking part in daily routine activities PPU: Engaging with the world around you objects TI: Engaging with the world around me :Objects
Year A	Autumn	PPU: taking part in daily routine activities	1.1 Identify activities carried out every day
	Spring		1.1 Identify activities carried out every day
	Summer		2.1 Actively engage in own daily routine activities
Year B	Autumn	PPU: Engaging with the world around you objects	1.1 Engage with objects
	Spring		1.1 Engage with objects
	Summer		1.1 Engage with objects
Year C	Autumn	TI: Engaging with the world around me :Objects	Section D: Kitchen Equipment
	Spring		Section D: Kitchen Equipment
	Summer		Section D: Kitchen Equipment

Independent Lives			Leisure Skills: Art
Year / Term		Accreditation	PPU: Engaging in New creative Activities TI: Multisensory experiences
Year A	Autumn	PPU: Engaging in New creative Activities	1.1 Take part in different new creative activities
	Spring		1.1 Take part in different new creative activities
	Summer		1.1 Take part in different new creative activities
Year B	Autumn	TI: Multisensory experiences	Section F Art Therapy
	Spring		Section F Art Therapy
	Summer		Section F Art Therapy
Year C	Autumn		
	Spring		
	Summer		

Independent Lives			Leisure Skills: Music
Year / Term		Accreditation	TI: Sound Rhythm and Music
Year A	Autumn	TI: Sound Rhythm and Music	Section A Listening to Sounds
	Spring		Section B Using a DVD / CD/ MP3 player
	Summer		Section C Making Sounds with your Body
Year B	Autumn	TI: Sound Rhythm and Music	Section D Making Rhythms
	Spring		Section E Playing percussion
	Summer		Section F Using your voice
Year C	Autumn	TI: Sound Rhythm and Music	Section G Singing together
	Spring		Section H Listening to music
	Summer		Section I Taking part in a musical performance

Friends relationships community			Using our community
Year / Term		Accreditation	PPU: Travel within the community going places PPU: Encountering experiences being a part of things TI: The World around us
Year A	Autumn	TI: The World around us	Section E: Project
	Spring		Section C: In the community Indoors
	Summer		Section D: In the community Outdoors
Year B	Autumn	PPU: Encountering experiences: being a part of things	1.1 Experience activities and situations
	Spring		1.1 Experience activities and situations
	Summer		2.1 Give reflex responses to external stimuli
Year C	Autumn	PPU: Travel within the community going places	1.1 Make journeys within their local community, whether on foot or by public or private transport
	Spring		1.1 Make journeys within their local community, whether on foot or by public or private transport
	Summer		1.1 Make journeys within their local community, whether on foot or by public or private transport

Friends relationships community			Citizenship
Year / Term		Accreditation	TI: Citizenship
Year A	Autumn	TI: Citizenship	Section A Myself and others
	Spring		Section B Differences between people
	Summer		Section C Making Choices
Year B	Autumn	TI: Citizenship	Section D Taking Part
	Spring		Section E Helping others in the community
	Summer		Section F Following Rules
Year C	Autumn	TI: Citizenship	Section G Rights and responsibilities
	Spring		Section H The local community
	Summer		Section L Project

Friends relationships community			RE
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Year / Term		Accreditation	TI: The Wider World
Year A	Autumn	TI: The Wider World	Section A My Culture
	Spring		Section B Other Cultures
	Summer		Section C Religious Festivals
Year B	Autumn	TI: The Wider World	Section H Charities
	Spring		Section D Famous People
	Summer		Section F Food
Year C	Autumn	TI: The Wider World	Section C Religious Festivals
	Spring		Section G The Arts
	Summer		Section I Visits

Employment & careers		Functional Skills: Literacy	
Year / Term		Accreditation	PPU: Developing Communication skills PPU: Engaging with the world around you People TI: Engaging with the world around you People
Year A	Autumn	PPU: Developing Communication skills	1.1 Show understanding in his/her response to what they have heard
	Spring		2.1 Use words, signs, phrases, objects or symbols to communicate
	Summer		3.1 Share ideas or preferences with others
Year B	Autumn	PPU: Engaging with the world around you People	1.1 Engage with people
	Spring		1.1 Engage with people
	Summer		1.1 Engage with people
Year C	Autumn	TI: Engaging with the world around you People	Section A : Meeting people in your centre
	Spring		Section B: Being with Friends
	Summer		Section C: meeting people in your community

Employment & careers		Functional Skills: Numeracy	
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Year / Term		Accreditation	TI: Engaging with the world around me Objects PPU: Recognising time through familiar events PPU: Engaging with the world around me Objects
Year A	Autumn	PPU: Recognising time through familiar events	1.1 Relate familiar events to times in the day
	Spring		1.2 Relate familiar events to days in the week
	Summer		1.3 Relate familiar events to seasons of the year
Year B	Autumn	PPU: Engaging with the world around me Objects	1.1 Engage with objects
	Spring		1.1 Engage with objects
	Summer		1.1 Engage with objects
Year C	Autumn	TI: Engaging with the world around me Objects	Section A: Sensory Equipment
	Spring		Section B: Musical instruments
	Summer		Section C: Objects for personal hygiene

Employment & careers			Functional Skills: ICT
Year / Term		Accreditation	TI: Multisensory experiences TI: Using ICT PPU: Engaging with the world around you technology
Year A	Autumn	PPU: Engaging with the world around you technology	1.1 Engage with technology
	Spring		1.1 Engage with technology
	Summer		1.1 Engage with technology
Year B	Autumn	TI: Multisensory experiences	Section A : Using a sensory room
	Spring		Section C: Music Therapy
	Summer		Section I: other Therapies: Soundbeam
Year C	Autumn	TI: Using ICT	Section A: Using ICT
	Spring		Section C: Using ICT in the community
	Summer		Section D: Using ICT to prepare for a special occasion

Employment & careers		Vocational Skills: Mini Enterprise	
Year / Term		Accreditation	PPU: Understanding what money is used for PPU: Engaging with the world around you events PPU: Developing skills for the workplace growing and caring for plants
Year A	Autumn	PPU: Understanding what money is used for	1.1 Identify money from other items
	Spring		1.2 Identify uses for money
	Summer		1.3 Use money in realistic situations
Year B	Autumn	PPU: Developing skills for the workplace growing and caring for plants	1.1 Take part in activities to grow and care for plants
	Spring		1.1 Take part in activities to grow and care for plants
	Summer		1.2 Follow basic safety rules when growing and caring for plants
Year C	Autumn	PPU: Engaging with the world around you events	1.1 Engage with events
	Spring		1.1 Engage with events
	Summer		1.1 Engage with events

Employment & careers		Vocational Skills: World of Work	
Year / Term		Accreditation	TI: World of Work TI: The World around us
Year A	Autumn	TI: World of Work	Section A: My Interests
	Spring		Section B: Using ICT
	Summer		Section C: Practical Skills
Year B	Autumn	TI: World of Work	Section D: Experiencing the workplace
	Spring	TI: The World around us	Section A In the home
	Summer		Section B In School
Year C	Autumn	TI: The World around us	Section E Project
	Spring		Section D In the community Indoors
	Summer		Section C In the community Outdoors

ACTIVE LEARNERS

The four areas of the preparation for adulthood will be split into curriculum areas as follows

Preparation for adult hood	Overall area	Separate subject areas
Good Health	PE	PE / Physiotherapy
		Swimming / hydrotherapy
	PHSE &SRE	PHSE
		SRE
Independent lives	Independent living skills	Travel training
		Cooking skills
		Home management skills
	Leisure skills	Drama
		Art/ D&T
		Music
Friends relationships community	Community skills	Using the community
		Citizenship
Employment & careers	RE	RE
	Functional skills	Literacy
		Numeracy
		ICT
	Vocational skills	Mini enterprise
		Workplace skills
		Work experience

Good Health			PE / Physiotherapy Swimming / hydrotherapy
Year / Term		Accreditation	PPU: Developing Community participation skills: Participating in Sporting activities TI: Sports Studies
Year A	Autumn	PPU: Developing Community participation skills: Participating in Sporting activities	1.1 Select appropriate clothing and footwear to suit different sporting activities 1.3 Follow basic safety rules when taking part in different sporting activities
	Spring		1.2 Take part in different sporting activities
	Summer		2.1 Make use of a community sports facility on more than one occasion
Year B	Autumn	TI: Sports Studies	Section A: Where To Go and What To Do Section B: Knowing Equipment
	Spring		Section C: Kicking Skills
	Summer		Section D: Ball Control
Year C	Autumn	TI: Sports Studies	Section E: Hitting Skills
	Spring		Section F Team Awareness and Co-operation Skills
	Summer		Section G: A Sporting Activity
Good Health			PHSE

Year / Term		Accreditation	PPU: Developing Self Awareness : All about Me PPU: Developing skills for the workplace: Getting on with other people PPU: Developing independent living skills: Keeping Safe
Year A	Autumn	PPU: Developing Self Awareness : All about Me	1.1 Recognise what makes them individual
	Spring		1.2 Express their individuality
	Summer		2.1 Recognise how they relate to others
Year B	Autumn	PPU: Developing skills for the workplace: Getting on with other people	1.1 Take part in activities which require simple decisions to be made
	Spring		2.1 Take part in activities which require straightforward problems to be solved
	Summer		3.1 Engage in straightforward activities which require him/her to interact with other people
Year C	Autumn	PPU: Developing independent living skills: Keeping Safe	1.1 Recognise key factors in keeping themselves safe
	Spring		2.1 Follow simple personal safety routines
	Summer		

Good Health			SRE
Year / Term		Accreditation	PPU: Using Interpersonal Skills to Contribute to Positive Relationships TI: Looking Smart Introductory
Year A	Autumn	PPU: Using Interpersonal Skills to Contribute to Positive Relationships	1.1 Demonstrate appropriate use of personal space
	Spring		1.2 Cooperate with others
	Summer		1.2 Cooperate with others
Year B	Autumn	TI: Looking Smart Introductory	Section A: Choosing the right things to wear
	Spring		Section B: Buying personal care products
	Summer		Section C: Designing a look
Year C	Autumn	TI: Looking Smart Introductory	Section D: What makes me look good?
	Spring		Section E: Shopping for clothes or shoes
	Summer		Section F: Getting help to look smart

Independent lives	Independent Living Skills: Travel training
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Year / Term		Accreditation	PPU: Travel within the community- Going Places
Year A	Autumn	PPU: Travel within the community- Going Places	1.1 Make journeys within their local community, whether on foot or by public or private transport
	Spring		1.1 Make journeys within their local community, whether on foot or by public or private transport
	Summer		1.1 Make journeys within their local community, whether on foot or by public or private transport
Year B	Autumn		
	Spring		
	Summer		
Year C	Autumn		
	Spring		
	Summer		

Independent lives		Independent Living Skills: Cooking	
Year / Term		Accreditation	PPU: Planning and preparing food for an event PPU: Preparing drinks and snacks TI: Meal Preparation & cooking Introduction /progression
Year A	Autumn	PPU: Planning and preparing food for an event	1.1 Be able to be involved in planning food for an event
	Spring		2.1 Take part in preparing different foods for an event
	Summer		2.2 Follow basic safety rules to ensure that food preparation is safe 2.3 Request support when appropriate
Year B	Autumn	TI: Meal Preparation & cooking Introduction /progression	Section A: Hygiene
	Spring		Section B: Health and Safety
	Summer		Section C: Food storage Section D: Using equipment Section F: Preparing a cold drink Section H: Preparing a cold snack
Year C	Autumn	TI: Meal Preparation & cooking Introduction /progression	Section G: Making a hot drink Section I: Making a hot snack
	Spring		Section E: Planning and shopping Section J: Convenience food
	Summer		Section K: Serving and clearing away Section L: Project

Independent lives		Independent Living Skills: Home management	
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Year / Term		Accreditation	PPU: Developing independent living skills looking after your own home TI: Independent Living introduction / progression
Year A	Autumn	PPU: Developing independent living skills looking after your own home	1.1 Take part in domestic activities to ensure that their home is healthy and safe
	Spring		1.1 Take part in domestic activities to ensure that their home is healthy and safe
	Summer		1.2 Follow basic safety rules to ensure that their home is safe
Year B	Autumn	TI: Independent Living introduction / progression	Section A: Making Breakfast
	Spring		Section B: Making a Hot Drink
	Summer		Section C: Making a Packed Lunch Section D: Making a Main Meal (Lunch or Dinner)
			Section E: Cleaning
Year C	Autumn	TI: Independent Living introduction / progression	Section F: Using a Washing Machine
	Spring		Section G: Using a Tumble Dryer
	Summer		Section H: Ironing
			Section I: Project

Independent lives			Leisure Skills: Drama
Year / Term		Accreditation	TI: Performing Arts
Year A	Autumn	TI: Performing Arts	Section A: Warming up
	Spring		Section B: Role play
	Summer		Section C: Mime
Year B	Autumn	TI: Performing Arts	Section F: Watching a performance
	Spring		Section D: Using costumes and props
	Summer		Section H: Project
Year C	Autumn	TI: Performing Arts	Section E: Scenery, lighting and sound
	Spring		Section G: Putting on a performance
	Summer		Section H: Project

Independent lives	Leisure Skills: Art / D&T
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Year / Term		Accreditation	Theme	PPU: Engaging in new creative activities TI: Craft Making
Year A	Autumn	PPU: Engaging in new creative activities	Paint and paper	1.1 Take part in different new creative activities
	Spring		Textile	1.1 Take part in different new creative activities
	Summer		Craft	1.1 Take part in different new creative activities
Year B	Autumn	TI: Craft Making	Paint and paper	Section D: Paper craft
	Spring		Textile	Section C: Knit and stitch
	Summer		Craft	Section E: Jewellery making Section F: Kitchen crafts
Year C	Autumn	TI: Craft Making	Paint and paper	Section A: Getting ready for craft making and clearing away Section B: Health and safety
	Spring		Textile	Section G: Arts and crafts
	Summer		Craft	Section H: Woodcraft and model making Section I: Project

Independent lives			Leisure Skills: Music
Year / Term		Accreditation	TI: Sound Rhythm and Music
Year A	Autumn	TI: Sound Rhythm and Music	Section A: Listening to sounds
	Spring		Section B: Using a DVD, CD or MP3 player
	Summer		Section C: Making sounds with your body
Year B	Autumn	TI: Sound Rhythm and Music	Section D: Making rhythms
	Spring		Section E: Playing percussion
	Summer		Section F: Using your voice
Year C	Autumn	TI: Sound Rhythm and Music	Section G: Singing together
	Spring		Section H: Listening to music
	Summer		Section I: Taking part in a musical performance

Friends relationships community	Community Skills: Using the community
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Year / Term		Accreditation	PPU: Developing Community participation skills: Getting out and about PPU: Using a community facility over a period of time
Year A	Autumn	PPU: Developing Community participation skills: Getting out and about	1.1 Recognise aspects of their relationship as an individual to the community/ies to which they belong
	Spring		2.1 Show that they can use local facilities and services such as post offices, ATMs and leisure services
	Summer		3.1 Show that they can use local shops
Year B	Autumn	PPU: Developing Community participation skills: Getting out and about	3.1 Show that they can use local shops
	Spring		4.1 Show that they can use local eating and drinking places such as cafes, restaurants and pubs
	Summer		4.1 Show that they can use local eating and drinking places such as cafes, restaurants and pubs
Year C	Autumn	PPU: Using a community facility over a period of time	1.1 Take part in selecting a community facility to use
	Spring		2.1 Take part in using a community facility over a period of time
	Summer		2.1 Take part in using a community facility over a period of time

Friends relationships community			Community Skills: Citizenship
Year / Term		Accreditation	PPU: Getting on with other people TI: Citizenship
Year A	Autumn	PPU: Getting on with other people	1.1 Listen and respond to others
	Spring		1.2 Communicate with others
	Summer		2.1 Follow instructions from others
			2.2 Accept, ask for or offer help
			2.3 Engage in an activity involving 2 or more people
Year B	Autumn	TI: Citizenship	Section A: Myself and others
	Spring		Section B. Differences between people
	Summer		Section C. Making choices
			Section D. Taking part
			Section E. Helping others in the community
			Section F. Following rules
Year C	Autumn	TI: Citizenship	Section G. Rights and responsibilities
	Spring		Section H. The local community
	Summer		Section I. Caring about things and the environment
			Section J. Talking and listening to others
			Section K Money
			Section L Project

Friends relationships community			RE
Year / Term	Accreditation	Theme	TI: The wider world

Year A	Autumn	TI: The wider world	Learning from religion	Section A: My culture Section B: Other cultures
	Spring			Section C: Religious festivals
	Summer		Learning about religion	Religion: Islam & Sikhism
Year B	Autumn	TI: The wider world	Learning from religion	Section D: Famous people Section F: Food
	Spring			Section G: The arts Section I: Visits
	Summer		Learning about religion	Religion: Buddhism & Hinduism
Year C	Autumn	TI: The wider world	Learning from religion	Section H: Charities
	Spring			Section J: Project
	Summer		Learning about religion	Religion: Judaism & Christianity

Employment & careers			Functional Skills: Literacy
Year / Term		Accreditation	TI: Developing Communication skills introduction- progression PPU: Developing reading skills PPU Developing writing skills
Year A	Autumn	PPU: Developing reading skills	1.1 Demonstrate an interest in texts
	Spring		2.1 Demonstrate some understanding of what is being read
	Summer		3.1 Match objects to symbols, letters or words
Year B	Autumn	PPU Developing writing skills	1.1 Recognise that meaning can be conveyed by marks, symbols, signs or words
	Spring		2.1 Communicate using marks, symbols, signs or words
	Summer	TI: Developing Communication skills introduction-progression	Speaking and listening: In my centre; Going shopping; Eating out; Using technology
Year C	Autumn	TI: Developing Communication skills introduction- progression	Introducing reading: Working with books; Signs and labels; Using printed information
	Spring		Introducing writing: Names; Group work; Popular culture
	Summer		Project

Employment & careers		Functional Skills: Numeracy
Year / Term	Accreditation	TI: Developing Numeracy skills introduction-progression PPU: Developing Number skills PPU: Early Maths : position

Year A	Autumn	PPU: Developing Number skills	1.1 Engage in activities relating to counting in whole numbers
	Spring		2.1 Recognise the use of numbers in familiar contexts
	Summer	PPU: Early Maths : position	1.1. Demonstrate an awareness of position
Year B	Autumn	TI: Developing Numeracy skills introduction-progression	Number: Taking part in a sports activity; Visiting a café; Going shopping
	Spring		Measure, Shape and Space: Fashion; Food technology; Baking; Art
	Summer		Position, Pattern and Sorting: Supermarket shopping; Clothes; In the kitchen
Year C	Autumn	TI: Developing Numeracy skills introduction-progression	Time: Your weekly routine; Catching a bus
	Spring		Handling data: Birthday survey; Food survey
	Summer		Project

Employment & careers		Functional Skills: ICT	
Year / Term		Accreditation	TI: Esafety TI: Using computer technology PPU: developing ICT skills
Year A	Autumn	PPU: developing ICT skills	1.1 Effect change in their own environment, using ICT
	Spring		2.1 Gain information through ICT
	Summer		3.1 Communicate using ICT
Year B	Autumn	TI: Using computer technology	Section A: Knowing your computer Section B: Running a program or app Section C: Writing Section D: Photo editing and graphics
	Spring		Section E: Using the Internet Section F: Internet shopping Section G: Internet TV and radio Section H: Games
	Summer		Section I: Multimedia Section J: Using a smartphone Section K: Using a social network Section L: Project
Year C	Autumn	TI: Esafety	Section A: Keeping personal information safe Section B: Safer social networking Section C: Safer searching
	Spring		Section D: Cyberbullying Section E: Safer gaming Section F: Sexting
	Summer		Section G: Safer online buying Section H: Project

Employment & careers			Vocational Skills: Mini enterprise
Year / Term		Accreditation	TI: Business Enterprise PPU: Participating in a mini enterprise project
Year A	Autumn	PPU: Participating in a mini enterprise project	1.1 Take part in selecting a mini-enterprise project to be involved in
	Spring		1.2 Take part in planning an identified mini-enterprise project
	Summer		2.1 Engage in straightforward activities that are part of an identified min-enterprise project
Year B	Autumn	TI: Business Enterprise	Section A. Planning your business enterprise
	Spring		Section B. Starting up
	Summer		Section C. Advertising your enterprise
Year C	Autumn	TI: Business Enterprise	Section D. Running your enterprise
	Spring		Section E. Reviewing your performance and planning next steps
	Summer		Section F. Project

Employment & careers			Vocational Skills: Workplace skills/ Work Experience
Year / Term		Accreditation	PPU: providing Personal information PPU: Looking & acting the part PPU: Health & safety PPU: growing & caring for plants PPU Following instructions PPU getting things done
Year A	Autumn	PPU: providing Personal information	1.1 Communicate personal information using own preferred method of communication
	Spring	PPU: Looking & acting the part	1.2 Present him/herself in a manner appropriate to the workplace
	Summer		1.2 Demonstrate appropriate time-keeping and attendance
Year B	Autumn	PPU: Health & safety	1.1 Recognise key features of health and safety in the workplace
	Spring	PPU: growing & caring for plants	1.1 Take part in activities to grow and care for plants
	Summer		1.2 Follow basic safety rules when growing and caring for plants
Year C	Autumn	PPU Following instructions	1.1 Follow clearly-conveyed, simple instructions to carry out tasks or to act in a manner appropriate to the workplace
	Spring	PPU getting things done	1.3 Take part in activities which require simple decisions to be made
	Summer		2.1 Take part in activities which require straightforward problems to be solved 3.2 Engage in straightforward activities which require him/her to interact with other people

SENSORY LEARNERS Learners PPU Credit totals

PPU Unit	Credits
PPU: Engaging with the world around you: therapies	2
PPU: Using Interpersonal Skills to Contribute to Positive Relationships	2
PPU: Developing Self Awareness : All about Me	3
PPU: taking part in daily routine activities	3
PPU: Engaging with the world around you objects	3
PPU: Engaging in new creative activities	3
PPU: Encountering experiences: being a part of things	3
PPU: Travel within the community- Going Places	3
PPU: Developing Communication skills	3
PPU: Engaging with the world around you People	3
PPU: Recognising time through familiar events	3
PPU: Engaging with the world around you technology	2
PPU: Understanding what money is used for	3
PPU: Developing skills for the workplace: growing & caring for plants	2
PPU: Engaging with the world around you events	3
TOTAL	41

ACTIVE LEARNERS Learners PPU Credit totals

PPU Unit	Credits
PPU: Developing Community participation skills: Participating in Sporting activities	3
PPU: Developing Self Awareness : All about Me	3
PPU: Developing skills for the workplace: Getting on with other people	4
PPU: Developing independent living skills: Keeping Safe	2
PPU: Using Interpersonal Skills to Contribute to Positive Relationships	2
PPU: Travel within the community- Going Places	3
PPU: Planning and preparing food for an event	3
PPU: Developing independent living skills looking after your own home	2
PPU: Engaging in new creative activities	3
PPU: Developing Community participation skills: Getting out and about	5
PPU: Using a community facility over a period of time	3
PPU: Getting on with other people	4
PPU: Developing reading skills	3
PPU Developing writing skills	3
PPU: Developing Number skills	2
PPU: Early Maths : position	2
PPU: developing ICT skills	4
PPU: Participating in a mini enterprise project	4
PPU: Providing Personal information	2
PPU: Developing skills for the workplace: Looking & acting the part	2
PPU: Developing skills for the workplace: Health & safety	2
PPU: Developing skills for the workplace: growing & caring for plants	2
PPU Developing skills for the workplace: Following instructions	2
PPU Developing skills for the workplace: getting things done	4
TOTAL	70