





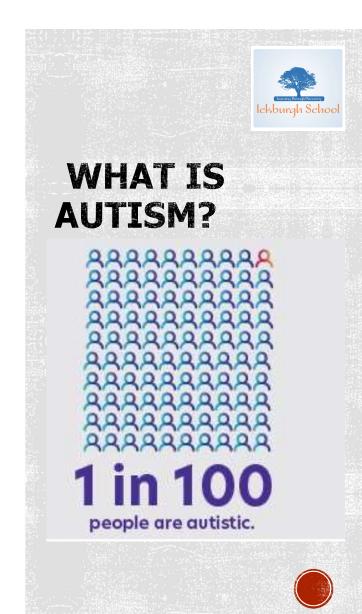
## WHAT IS AUTISM?

**Ickburgh School** 



 Autism is a lifelong developmental disability which affects how people communicate and interact with the world.

 One in 100 people are on the autism spectrum and there are around 700,000 autistic adults and children in the UK.

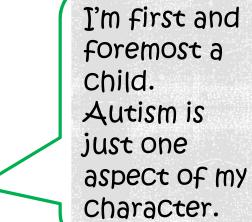


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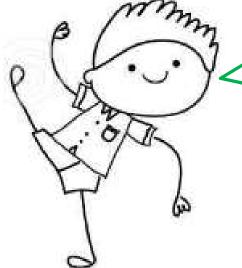
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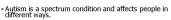


- Autism is a spectrum condition and affects people in different ways.
- Like all people, autistic people have their own strengths and challenges.
- Below is a list of difficulties autistic people may share:
- 1. Social communication and Social interaction
- Restricted and repetitive behaviour
- Over or under-sensitivity to sounds, touch, tastes, smells, light, colours, temperatures or pain.
- 4. Highly focused interests or hobbies
- 5. Extreme anxiety
- 6. Meltdowns and shutdowns



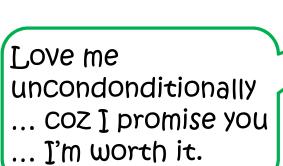
## BEING AUTISTIC



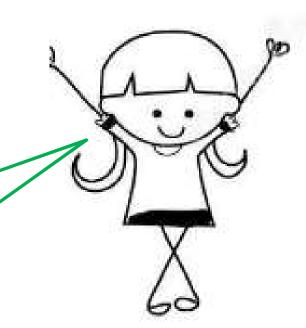


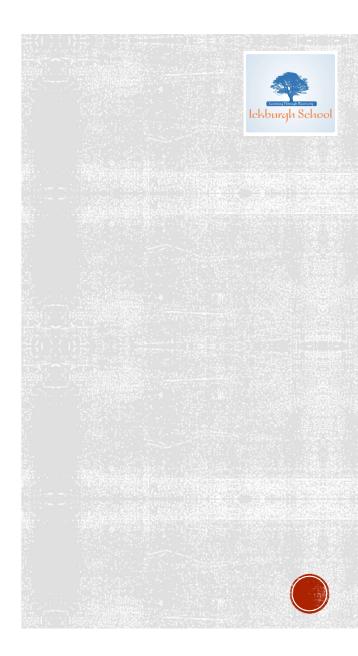
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BEING AUTISTIC





### SOCIAL COMMUNICATION AND SOCIAL INTERACTION



#### **Social communication**

Autistic people have difficulties with interpreting both verbal and non-verbal language like gestures or tone of voice. Some autistic people are unable to speak or have limited speech while other autistic people have very good language skills but struggle to understand sarcasm or tone of voice. Other challenges include:

- taking things literally and not understanding abstract concepts
- needing extra time to process information or answer questions
- repeating what others say to them (this is called echolalia)

#### **Social interaction**

Autistic people often have difficulty 'reading' other people - recognising or understanding others' feelings and intentions - and expressing their own emotions. This can make it very hard to navigate the social world. Autistic people may:

- appear to be insensitive
- seek out time alone when overloaded by other people
- not seek comfort from other people
- appear to behave 'strangely' or in a way thought to be socially inappropriate
- find it hard to form friendships.



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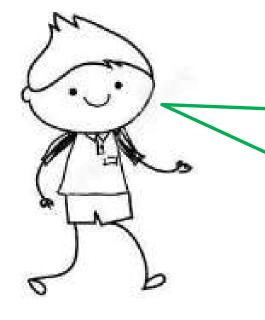
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It isn't that I don't listen to you ... I just Can't understand you.





## RESTRICTED AND REPETITIVE BEHAVIOUR



- With its unwritten rules, the world can seem a very unpredictable and confusing place to autistic people. This is why they often prefer to have routines so that they know what is going to happen. They may want to travel the same way to and from school or work, wear the same clothes or eat exactly the same food for breakfast.
- Autistic people may also repeat movements such as hand flapping, rocking or the
  repetitive use of an object such as twirling a pen or opening and closing a door.
  Autistic people often engage in these behaviours to help calm themselves when they
  are stressed or anxious, but many autistic people do it because they find it enjoyable.
- Change to routine can also be very distressing for autistic people and make them very anxious. It could be having to adjust to big events like Christmas or changing schools, facing uncertainty at work, or something simpler like a bus detour that can trigger their anxiety.



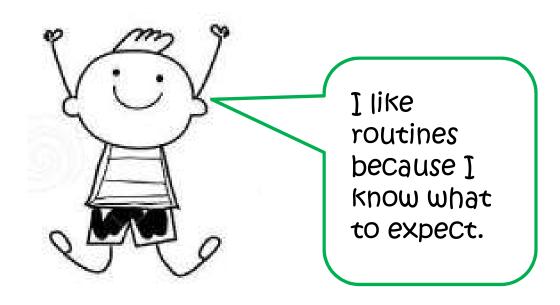
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# OVER OR UNDER-SENSITIVITY TO SOUNDS, TOUCH, TASTES, SMELLS, LIGHT, COLOURS, TEMPERATURES OR PAIN.



- Autistic people may experience over or under-sensitivity to sounds, touch, tastes, smells, light, colours, temperatures or pain.
- For example, they may find certain background sounds like music in a restaurant, which other people ignore or block out, unbearably loud or distracting.
- This can cause anxiety or even physical pain. Many autistic people prefer not to hug due to discomfort, which can be misinterpreted as being cold and aloof.
- Many autistic people avoid everyday situations because of their sensitivity issues.
- Schools, workplaces and shopping centres can be particularly overwhelming and cause sensory overload.
- There are many simple adjustments that can be made to make environments more autism-friendly.

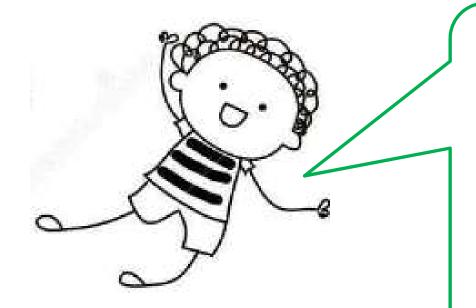


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Ordinary sights, sounds and touches or everyday life that are normal to you, can be painful to me.



## HIGHLY FOCUSED INTERESTS OR HOBBIES



- Many autistic people have intense and highly focused interests, often from a fairly young age. These can change over time or be lifelong.
- Autistic people can become experts in their special interests and often like to share their knowledge. A stereotypical example is trains but that is one of many. Greta Thunberg's intense interest, for example, is protecting the environment.
- Like all people, autistic people gain huge amounts of pleasure from pursuing their interests and see them as fundamental to their wellbeing and happiness.
- Being highly focused helps many autistic people do well academically and in the workplace but they can also become so engrossed in particular topics or activities that they neglect other aspects of their lives.



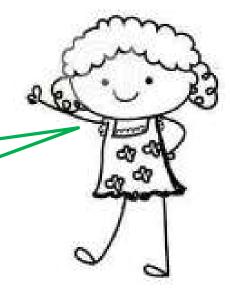
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Focus and build on what I can do rather than what I can't do.







## EXTREME ANXIETY



- Anxiety is a real difficulty for many autistic adults, particularly in social situations or when facing change.
- It can affect a person psychologically and physically and impact quality of life for autistic people and their families.
- It is very important that autistic people learn to recognise their triggers and find coping mechanisms to help reduce their anxiety.
- However, many autistic people have difficulty recognising and regulating their emotions.
- Over one third of autistic people have serious mental health issues and too many autistic people are being failed by mental health services.

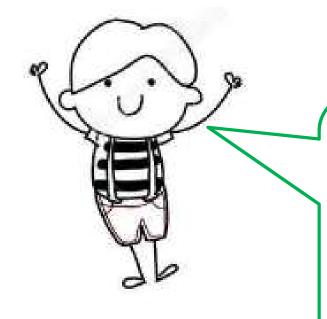


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It's hard for me to tell you what I need when I don't have the words to say it.



## MELTDOWNS AND SHUTDOWNS



- When everything becomes too much for an autistic person, they can go into meltdown or shutdown. These are very intense and exhausting experiences.
- A meltdown happens when someone becomes completely overwhelmed by their current situation and temporarily loses behavioural control. This loss of control can be verbal (e.g. shouting, screaming, crying) or physical (e.g. kicking, lashing out, biting) or both. Meltdowns in children are often mistaken for temper tantrums and parents and their autistic children often experience hurtful comments and judgmental stares from less understanding members of the public.
- A shutdown appears less intense to the outside world but can be equally debilitating.
   Shutdowns are also a response to being overwhelmed, but may appear more passive,
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I want to be with others but don't know how.

