

ADMISSIONS

Ickburgh School is a Special Needs School accepting children and young people from 3 to 19 years with special educational needs and disability.

The majority of children and young people who attend this school have severe learning disabilities and learn at a slower pace than their peers in mainstream school; or are profoundly disabled with significant learning needs, sensory impairment and most likely a physical disability.

The schools expertise is in teaching children and young people with severe and profound learning disabilities, and we are proud of our extended provision for children with multisensory impairment. We are also now accepting a small number of early year's children who have autism and sensory needs as part of their profile, and creating an environment and programme to support their needs.

Therapy provision

There is coordinated support and intervention from our physiotherapists and occupational therapists helping children with physical and mobility difficulties by improving their outcomes, whether that be improved seating, movement, or walking, or improve fine motor skills to hold a pencil or spoon, and chop using a knife or scissors to cut.

With the support of speech and language therapists and our trained staff, children develop their communication, language and reading skills, using sign, speech, low and hi-tech equipment.

Onsite Resources

Our hydrotherapy pool and splash pool, rebound therapy room, five multi-sensory rooms, food technology rooms, art and music room, help us in deliver an exciting curriculum around the necessities and ambitions of each child and young person.

Curriculum

The curriculum design supports a varied, colourful, and stimulating approach to learning. Independence, choice making, turn taking and communication is promoted, so that our children and young people feel happy, safe and secure, and thrive from the challenge to do their very best.

We have a specific and dedicated approach for children and young people with profound disabilities, which is called PMLD@ickburgh. Events are cued in through song and rhyme, and repetition. Time and space is given to allow pupils and students to respond. Time and space is given throughout the day to take care of pupils personal, medical and physical and sensory needs.

Children aged from 3 to 5 years transfer from home or a local nursery with the support of their portage worker. Some parents and carers like to visit the school beforehand and take part in our 'Stay and Play' afternoons.

Early years pupils access an early year's programme which is designed to promote learning through discovery by means of play and games. The areas of learning are: communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world and expressive arts and design. Children are largely gaining skills by encounter and awareness, attending and responding, interacting and participating, exploring and anticipating events.

Children aged 6 to 11 years are largely broadening and acquiring skills in Literacy, Maths, Science, Computing, PHSE (Personal, health and social and emotional); development Art, History and Physical education tailored to meet their needs. Each term primary pupils are immersed in a theme such as the countryside, music, rocks fossils and dinosaurs, and space.

Secondary pupils aged 11 to 16 years, many of whom transfer from mainstream provision to this school, access all curriculum subjects as do their counterparts in mainstream provision. Secondary pupils are broadening, acquiring and consolidating skills and understanding in Literacy, Maths, Science, Computing, PHSE (Personal, health and social and emotional), Art, History and Physical education tailored to meet their needs. Secondary pupils explore and learn about a theme in depth such as Russia, World War 2, 'A very long time ago' and space.

Sixth Form Students, aged 16 – 19 years embark on a three year course preparing them for their adulthood. Students engage in participative learning experiences acquiring personal and social skills or broadening experience, taking part in modules such as independent living (housekeeping, looking smart, using money, meal preparation), work related learning (horticulture, personal safety, using computer technology, hospitality), Leisure, recreation and sport (residential experience, visit to spa, arts centre, sports venue, library), Communication and numeracy (enterprise scheme, shopping, visiting a café, cinema), and Personal development and citizenship (Out in the community, relationships, knowing about myself). Work is accredited by ASDAN Towards Independence, and certificates of achievements or Diplomas are gained by students to take to their next place of learning or work.

ADMISSIONS

You can ask for permission for your child to attend Ickburgh School by visiting us and meeting with our Family Liaison Workers, Zynna or Jenny. Zynna or Jenny will take you around the school and will let you know whether this might be the right place for your child.

If this is the right place for your child Jenny Zynna will help you to apply to Hackney Learning Trust, SEN panel.

Ickburgh School,
Kenworthy Road, Homerton, Hackney E9 5RB
Telephone: 020 8806 4638
Email: admin@ickburgh.hackney.sch.uk

You can make request through your portage worker or school SENCO

Let them know that you are thinking about a special needs placement for your child, and ask for their help.

Or you can contact Hackney Learning Trust directly

Hackney Learning Trust, Technology & Learning Centre (TLC)
1 Reading Lane
London E8 1GQ
Tel: 020 8820 7000
Fax: 020 8820 7001
Email: info@learningtrust.co.uk

Admissions Team on 020 8820 7245 / 7401