

## Introduction

The Pupil Premium 2018.19 was allocated to local authorities and schools with pupils on roll in January 2018 that are known to have been eligible for free school meals (FSM) at any time in the previous six years (i.e. since summer 2012). Schools have the freedom to spend pupil premium, which is additional to the schools delegated budget, in a way they think will best to support raising the attainment of the most disadvantaged and vulnerable pupils. This school has a statutory responsibility to report on its use of the pupil premium to tackle disadvantage and promote pupil outcomes for these learners. In the January census 2018 Ickburgh School recorded 108 learners of whom 47 were eligible for pupil premium funding, for the financial year 2018.19. The school therefore received a total of £68,345.

## School Context and main barriers to learning

Learners have a significantly greater difficulty in understanding and acquiring skills than the majority of their peers, and all learners experience cognition, learning, communication and interaction needs. Many experience a physical or sensory disability with complex medical needs, (46%) some of whom have life limiting illnesses, which prevents or hinders them from undertaking personal care tasks and using facilities or resources without support; 38% have Severe Learning Disabilities (SLD) of whom a small proportion experience social and emotional difficulties, and 16% of learners are diagnosed and on the autistic spectrum.

## Summary of Pupil premium grant spending 2018/19

Focus has been on tackling barriers to achievement, with actions that are specifically personalised and differentiated to meet need and aspiration.

Number of pupils on roll and number eligible for pupil premium				
Total number of pupils on roll (Census January 2018) N1 – KS5		108		
Total number of pupils from Reception to Year 11		78		
Total eligible for free school meals on census day		67		
Total number of pupils eligible for pupil premium grant Aged between Reception and year 11(including ever 6)		57		
	Categories	Pupil numbers	Unit costs	Unit sums
Amount of funding received per pupil (April 2018 to March 2019)	Reception to year 6	35	£1,320	£46,200
	Year 7 to year 11	19	£935	£17,765
	Looked after children	2	£2,300	£4,600
	Post Looked after	0	0	0
	Service Children	0	0	0
	Ever 6 pupils - primary	0	0	0
	Ever 6 pupils - secondary	0	0	0
Total				£68,565

Year Group	Pupil Numbers Jan 2018	New admissions Sept 2018 (likely to record Census Jan 2019)
R	8	3
1	10	2
2	5	4
3	7	
4	9	1
5	6	1
6	7	
7	6	1
8	8	
9	3	
10	5	
11	4	
Total	78	12

Gender	Number eligible for pupil premium	Percentage of total number of pupils
Females	25	23.1%
Males	32	29.6%

### Summary of Pupil premium grant spending 2018/19

#### Aims:

- To embed the three curricular pathways – Sensory learners; early skills learners and active learners, close monitoring and assessment.
- To reinforce interventions to support reading, number and communication to sustain pupil progress.
- To consolidate the work of the newly appointed HLTA's and those with enhanced roles, in broadly supporting parent and pupil participation and co-production, and specifically in improving attendance.
- To extend the physical activity and keeping healthy activities to improve health and wellbeing.
- To secure the creative arts links and associated activities thus broadening pupil's experience, confidence and self- expression.
- To ensure that staff training is focussed on the latest pedagogical approaches in teaching and learning pupils with autism, MSI and communication and language difficulties.

Summary of Pupil premium grant spending 2018/19		Joint activities
Sensory pathway	Sensory learners @ Ickburgh; Routes for learning; canaan barrie on body sign; personal learning programmes; sensory circuit programmes; MSI; intensive interaction; visual tracking; Objects of reference communication aids; Aquatherapy; rebound therapy; mobility programmes; positioning, panathalon. Coaching staff to deliver high quality personal care; moving & handling; eating & drinking programmes; mobility equipment, IT equipment, teaching, monitoring and recording.	Children in Need Red Nose Day Curriculum Assemblies Special religious festivals Book festival Hispanic week Sports days – ‘get active’ & ‘get involved’, Curriculum days on Africa, Weather, Woodland animals, Tudors and Stuarts, Play.
Early skills pathway	Earlyskills learners @ickburgh; Intensive interaction, objects of reference, PECS communication programmes, rebound therapy, aquatherapy, cycling, Hackney Empire Theatre visit, Gardening, Life skills, Mabley green playground visits; community life skills visits. Coaching staff to deliver high quality personal care; eating & drinking programmes; mobility equipment, IT equipment teaching, communication, monitoring and recording.	
Active learners pathway	Activelearners@ickburgh; Daily Supported reading; phonics; Hi tech communication aids; Arts Award Bronze – visits to the Tate Modern - ‘I Am’ festival, Barbican, projects with LSO, Palisander and Trio Sambora, Shakespeare in schools, music festival. London Museum, ECO schools, Cycling programmes, Girl guides, Futures events, work experience, community visits. Coaching staff to deliver high quality personal care; mobility equipment, IT equipment moving & handling; eating & drinking programmes; pedagogical teaching, monitoring and recording.	

**Impact of teaching the broader curriculum results Autumn Term 2019.**

