



Approval & Review

Sue Davies: _____
Headteacher

Date: _____

Adopted by vote on behalf of the governing body:

Cynthia Johnson: _____
Chair of Governors

Date: _____

This Policy Will Be Reviewed: Bi-Annually



Contents

Aims	3
Background	3
Financial Support	3
Objectives in Spending the Pupil Premium Grant	4
Identification of Students, (we will ensure that):.....	4
Monitoring and Evaluation, (we will ensure that):	4
Interventions and Provisions.....	Error! Bookmark not defined.
Reporting.....	Error! Bookmark not defined.
Objectives for the year	Error! Bookmark not defined.
Nature of support and allocation	Error! Bookmark not defined.
Overview of spending	Error! Bookmark not defined.
Summary	Error! Bookmark not defined.
Links to other documentation	Error! Bookmark not defined.



Aims

We have high aspirations and ambitions for our pupils and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

Background

The Government has introduced the term 'Pupil Premium' to encompass all students who are Looked After Children (LAC), currently eligible for Free School Meals (FSM), or have been so at any point in the last 6 years (Ever 6). These groups were specified by the Government as having generally poorer academic outcomes than those students who have never belonged to those groups. The Government acknowledged that these pupils should benefit from the additional support that Pupil Premium funding could provide.

You can read more about the Pupil Premium 2016-17 conditions of Grant on the [Government website by clicking here](#). (Highlight, control and click to view)

All students identified as being eligible to receive Pupil Premium, will benefit from additional holistic support and encouragement to ensure that they have a positive and successful learning outcome. We aim to develop the individual pupil attainment and achievement, by building on our motto of **"Learning through Discovery"**

Financial Support

If a child is within the Pupil Premium cohort (LAC, FSM, Ever 6), then subject to approval we are able to partly fund any school event that links to the curriculum whether inside or outside of school.



Objectives in Spending the Pupil Premium Grant

- Achieving the pupil's full potential
- Improved communication by the students
- Equal opportunities and access to all activities
- Students start the day ready to learn
- Improved behaviour with less incidents reported
- Academic achievement aligned to pupils ability
- Students able to participate fully in chosen activities
- Improved social skills

Identification of Students, (we will ensure that):

- ALL teaching and support staff are involved in the analysis of data and identification of students
 - ALL staff are aware of which pupils are entitled to pupil premium grant
 - ALL pupil premium children benefit from the funding, not just those identified as underperforming
 - Underachievement at all levels is targeted (not just lower attaining pupils)
 - Pupil's individual needs are carefully considered

Monitoring and Evaluation, (we will ensure that):

- A wide range of data is used - achievement data, students' work, observations, learning walks, case studies, and staff, parent, carer and where able the pupils themselves.
 - Assessment Data is collected termly so that the impact of interventions can be monitored regularly
 - Assessments are moderated to ensure they are accurate
 - Teaching and support staff attend and contribute to pupil progress meetings termly
 - Regular feedback about performance is given to pupil and parents
 - Interventions are cyclical in approach adapting and changing as required
 - Where possible case studies are used to evaluate the impact of pastoral interventions, like attendance and behaviour
 - All pupil premium spending, must be approved by the Headteacher
 - The chair of the finance and premises committee, has governor oversight of pupil premium spending

Interventions and Provisions

The following provisions are facilitated as a result of Pupil Premium funding:

- BIBIC
- Cycling
- Hydrotherapy
- iPads & Apps



- Laptops
- MiLE (Multi Interactive Learning Environment)
- Music Therapy
- Rebound Therapy
- Snoezelen
- Story Massage
- Speech Therapy
- SLT running a range of strategies

Reporting

When reporting about pupil premium funding we will include:

Information about the context of the school

Objectives for the year

- reasons for decision making
- analysis of data

Nature of support and allocation

- Learning in the curriculum
- Social, emotional and behavioral issues
- Enrichment beyond the curriculum
- Families and community

Overview of spending

- Total PPG (pupil premium grant) received
- Total PPG spent
- Total PPG remaining
- A summary of the impact of PPG
- Performance of disadvantaged pupils (comparison to non PPG children)
- Other evidence of impact e.g. Ofsted, Accreditations
- Case studies (pastoral support, individualised interventions)
- Implications for pupil premium spending the following year

The Governing Body will consider the information provided and will ensure that an annual statement to the parents on the website outlining how the Pupil Premium funding has been used to address, “closing the gap” for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.



Summary

To achieve these outcomes we believe the provision for students in receipt of Pupil Premium needs to be strategically led and carefully managed at an operational level.

Once the cohort has been determined by the January school census, the senior leadership team , in consultation with teaching staff will determine the appropriate interventions and provisions required for each pupil. This is a cyclical process throughout the year. Students are able to access as many of the interventions and provisions as individually required.

Links to other Documentation

Charging Policy

Equalities Document

Website