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| **finish time** | **activity** |
| **3.45** | **Autism Awareness Flashcards 10 minutes** (resources - 9 laminated cards in pack, hyperlink:[**V:\Training\Autism Awareness Week March-April 2021\2. Autism Awarenss Flashcards.pdf**](file:///V:\Training\Autism%20Awareness%20Week%20March-April%202021\2.%20Autism%20Awarenss%20Flashcards.pdf))  Deal out flashcards amongst colleagues. Take turns to read out **Fact** or **Myth** statement, opportunity for brief discussion about statement, then share answer on reverse of flashcard. |
| **3.50** | **Autism Awareness Quiz 15 minutes (**resources - Question and Answer Booklet and mystery prize in pack, hyperlink:[**V:\Training\Autism Awareness Week March-April 2021\3. Quiz.pdf**](file:///V:\Training\Autism%20Awareness%20Week%20March-April%202021\3.%20Quiz.pdf))  Nominate Quizmaster to ask questions (this person needn’t be the teacher). Remainder of colleagues split into 2 teams. Quizmaster asks questions and teams write down answers. The winning team wins a mystery prize!!!*We trust colleagues to be honest when self-marking …*  You will need paper and pens for each team. |
| **3.55** | **Autism Awareness videos 20 minutes** (resources - sheet to record comments in pack, hyperlink: **[V:\Training\Autism Awareness Week March-April 2021\4. Autism Awareness video links.docx](V:\\Training\\Autism Awareness Week March-April 2021\\4. Autism Awareness video links.docx)**)  Watch the 5 short videos. Offer colleagues an opportunity to comment after each clip. Record any comments for further discussion at class meeting. |
| **4.00** | **Autism Awareness PowerPoint 25 minutes** (resources – printed version of presentation, hyperlink:[**V:\Training\Autism Awareness Week March-April 2021\5. Autism Awareness @ Ickburgh presentation.pptx**](file:///V:\Training\Autism%20Awareness%20Week%20March-April%202021\5.%20Autism%20Awareness%20@%20Ickburgh%20presentation.pptx))  The teacher delivers the presentation. After each slide the team is given an opportunity to comment on the implications for their pupils, i.e. “*the majority of our pupils are sensitive to noise … how can we lessen adult talk and background noise* … “ |

Hyperlink to this document: [**V:\Training\Autism Awareness Week March-April 2021\1. Activity guidance sheet.docx**](file:///V:\Training\Autism%20Awareness%20Week%20March-April%202021\1.%20Activity%20guidance%20sheet.docx)