

Reference		Activity Description										
Assessment Date		Publish To Portal										
Assessor Name		Activity Description										
Assessment Team Members	Joe Sieber - HeadteacherBarbara Fincham - School Business ManagerBill Webster - Deputy Headteacher	Review Date December 2022 or as required										
Risk Profile												
Org Unit	London Borough of Hackney											
Location	Schools	Number of people at risk?		Approx 160 pupils, 150 staff members								
Risk Assessment Category	Activity risk assessment - Full re-opening - Draft	People at risk		Staff members, Pupils, Visiting professionals, Visitors								
Date Record Created	16th August 2021 (reviewed and updated regularly since)											
Hazard Controls	Category of person who may be at risk	Existing Control Measures	Existing Risk Level			Controls OK?		Additional Control Considerations	Confirmation of additional Control Measures to be introduced by school	Residual Risk Level		
			L	S	ERL	Yes	No			L	S	RRL
Provision of risk assessment <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"><li>Existing Covid risk control arrangements with schools</li><li>Schools subject to programme of audit of risk control arrangements by CHSW Team</li></ul>	5	5	Critical Risk		N	<ul style="list-style-type: none"><li>School to revisit and update their risk assessments to consider the additional risks and control measures to enable a return to full capacity in the autumn term.</li><li>The assessment should directly address risks associated with coronavirus, so that sensible measures can be put in place to control those risks for children and staff.</li></ul> <p><a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A</a></p> <p><b>Prevention:</b></p> <p>1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</p> <p>2) clean hands thoroughly more often than usual</p> <p>3) ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach</p>	The following risk assessment sets out the range of measures the school is taking to ensure the school community is as safe as possible during the COVID-19 pandemic.The risk assessment is available continuously on the school website, to which parents/carers and staff members are directed.The risk assessment is reviewed weekly in sections during the Senior Leadership Team meeting.The risk assessment has been shared with staff and key aspects highlighted in a separate document for staff members to read and sign.The Headteacher meets weekly with the school's union representatives to discuss current opening and review arrangements.The risk assessment is shared with Hackney's Health and Safety executive for further review and advice.	2	5	Medium risk

Staff availability Extremely Clinically Vulnerable	Extremely high vulnerability groups Guidance on shielding and protecting people defined on medical grounds as extremely vulnerable from COVID-19 PHE Guidance	<ul style="list-style-type: none"> <li>Staff identified as Extremely Vulnerable - Shielding at Home <a href="#">Current shielding guidance</a></li> <li>Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.</li> <li>The health status and availability of every member of staff should be known and is regularly updated so that deployment can be planned.</li> <li>Vulnerability risk assessments to be completed for all staff</li> </ul>	3	5	High Risk		N	<ul style="list-style-type: none"> <li>Vulnerability risk assessments to be completed for all School staff</li> <li>Identification of minimal permissible staffing levels to support opening of the school</li> <li>- Full use is made of those staff who are self-isolating or shielding but who are well enough to be assigned duties to minimise contact</li> </ul>	1. Vulnerability risk assessments to be undertaken with all staff members (permanent and agency staff members), with individual risk measures introduced as necessary. 2. School to identify critical staff absence levels for individual classes, to ensure that the extent of closures is as limited as possible. 3. School to extend and develop existing 'working from home' expectations to support staff members not able work in school, or to reassign staff members where pupil contact work is unsafe. 4. School to continue to develop existing 'learning from home' offer to enable pupils not in school to access learning.	2	5	Medium risk
Staff availability Clinically vulnerable	Very High and High vulnerability groups BAME	<ul style="list-style-type: none"> <li>Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.</li> <li>Flexible and responsive use of teaching assistants and pastoral staff to supervise classes is in place.</li> <li>Provision of education and information resources</li> <li>Staff communications</li> <li>Full use is made of testing to inform staff deployment</li> <li>Identification of minimal permissible staffing levels to support extended opening of the school</li> <li>The health status and availability of every member of staff is known and is regularly updated so that deployment can be planned</li> <li>Prioritisation of vulnerable groups* for self-isolation and working from home planning</li> </ul>	3	4	Medium Risk		N	<ul style="list-style-type: none"> <li>Vulnerability risk assessments to be completed for all School staff</li> </ul>	Vulnerability risk assessments to be undertaken with all staff members (permanent and agency staff members), with individual risk measures introduced as necessary. Staff who are isolating or shielding are supporting with Learning at Home for pupils. Flexible and responsive use of staffing in place to ensure the school can support as many pupils as safely possible on-site. Senior Leadership Team have identified minimal permissible staffing levels in each section of the school to support full opening as far as possible. The process of individual vulnerability risk assessments has supported understanding of staff members' health status to ensure deployment is planned.	2	4	Medium risk

Social distancing within school Circulation areas	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote learning at home.</li> <li>Provision of education and information resources</li> <li><a href="#">Coronavirus (COVID-19): implementing social distancing in</a></li> <li>Circulation plans have been reviewed and revised.</li> <li>One-way systems are in place where possible.</li> <li>Corridors are divided where feasible</li> <li>Remove items which reduce the width of corridors</li> <li>Appropriate signage is in place to clarify circulation routes.</li> <li>Pinch points and bottlenecks are identified and managed accordingly</li> <li>Movement of pupils around school is minimised as much as possible, with pupils staying in classrooms and staff moving round.</li> <li>Lesson change overs are</li> </ul>	2	3	Medium Risk	N	<ul style="list-style-type: none"> <li>Reduce the number of contacts between children and staff through keeping groups separate (in 'bubbles') and through maintaining distance between individuals.</li> <li>Avoid large gatherings such as assemblies or collective worship with more than one group</li> <li>When timetabling, groups should be kept apart and movement around the school site kept to a minimum</li> <li>Avoid creating busy corridors, entrances and exits</li> <li>Consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).</li> <li>Plan how shared staff spaces are set up and used to help staff to distance from each other</li> <li>Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults</li> </ul>	Social distancing no longer in place except for staff only meetings where opportunities for social distancing can be found.	2	3	Medium risk
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Social distancing within school Classrooms	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote learning at home Classroom size and numbers reviewed.</li> <li>Class sizes and timetables/staffing amended allowing for reduced numbers in line with government guidance (i.e. a maximum of 15 pupils per class)</li> <li>Classrooms re-modelled, with chairs and desks in place to allow for social distancing.</li> <li>Spare chairs removed from desks so they cannot be used.</li> <li>Clear signage displayed in classrooms promoting social distancing.</li> <li>In primary schools, classes stay together with their teacher and do not mix with other pupils</li> <li>In secondary schools, assuming that setting is maintained, the year group stays together and does not mix with</li> </ul>	3	3	Medium Risk	N	<ul style="list-style-type: none"> <li>staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible</li> <li>Ideally, adults should maintain 2 metre distance from each other, and from children</li> <li>avoid close face to face contact and minimise time spent within 1 metre of anyone</li> <li>children old enough should also be supported to maintain distance and not touch staff and their peers where possible</li> <li>When staff or children cannot maintain distancing, particularly with younger children in primary schools, the risk can be reduced by keeping pupils in the smaller, class-sized groups</li> <li>make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of</li> </ul>	Note: Social distancing is not possible within classes because of pupils' support needs and capacity to understand personal space and social distancing. Remote learning in place for pupils not currently attending school.	2	3	Medium risk
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Social distancing within school Break/lunch times	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote learning at home</li> </ul> <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings</a> <ul style="list-style-type: none"> <li>Break/lunch times are staggered</li> <li>The number of entrances and exits to be used is maximised.</li> <li>Different entrances/exits are used for different groups.</li> <li>Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use.</li> <li>A plan is in place for managing the movement of people on arrival to avoid groups of people congregating.</li> <li>Floor markings are visible where it is necessary to manage any queuing.</li> </ul>	3	3	Medium Risk	N	<ul style="list-style-type: none"> <li>Schools should consider staggered break times and lunch times and time for cleaning surfaces in the dining hall between groups</li> </ul>	Breaktimes staggered to allow separate times to access playground space. Lunchtimes to take place in classrooms to prevent risk of large congregations at lunchtimes and of infection risks with a widely shared space, with cleaning material available before and after use.	2	3	Medium risk
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Social distancing during peak times, ie start and finish of day	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Provision of education and information resources</li> <li>- <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</a></li> <li>Start and departure times are staggered</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different groups.</li> <li>Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use.</li> <li>A plan is in place for managing the movement of people on arrival to avoid groups of people congregating.</li> <li>Floor markings are visible where it is necessary to manage any queuing.</li> <li>Attendance patterns have been optimised to ensure maximum safety.</li> </ul>	2	3	Medium Risk	N	<ul style="list-style-type: none"> <li>- consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave school</li> <li>- A staggered start may, for example, include condensing / staggering free periods or break time but retaining the same amount of teaching time, or keeping the length of the day the same but starting and finishing later to avoid rush hour</li> <li>- Schools should consider how to communicate this to parents and remind them about the process that has been agreed for drop off and collection, including that gathering at the school gates and otherwise coming onto the site without an appointment is not allowed.</li> <li>- Schools should also have a process for removing face coverings when pupils and staff who use them arrive at school and communicate it clearly to them</li> <li>- Pupils must be instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case</li> </ul>	1. School rearranged bus collection and drop-off to minimise congestion and limit contact between different suites. 2. School creating larger reception area (by utilising an adjoining space) to allow parents/carers to keep distance when collecting and dropping off (a small proportion of pupils). Clear signage and positioning of furniture will direct parents/carers to maintain distance from each other.	2	3	Medium risk
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First aid provision	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way</li> <li>Provision of appropriate level of first aid to support extended opening of the school (paediatric first aid) - at least one 12 Hour paediatric first aid course Level 3 qualified person available at all times</li> <li>Provision of fluid resistant surgical face mask, where a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return and social distance of 2 metres cannot be maintained</li> <li>Gloves should be provided as part of the basic first aid kit</li> <li>St John Ambulance advice for First Aiders <a href="https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/?utm_source=Communicator&amp;utm_medium=email&amp;utm_campaign">https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/?utm_source=Communicator&amp;utm_medium=email&amp;utm_campaign</a></li> </ul>	2	3	Medium Risk	N		1. Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way. 2. Provision of appropriate level of first aid to support extended opening of the school (paediatric first aid) - at least one 12 Hour paediatric first aid course Level 3 qualified person available at all times. School will typically significantly exceed this level of coverage due to needs of pupils. 3. Provision of fluid resistant surgical face mask organised for staff members, where a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return and social distance of 2 metres cannot be maintained. 4. Gloves provided as part of the basic first aid kit <ul style="list-style-type: none"> <li>St John Ambulance advice for First Aiders <a href="https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/?utm_source=Communicator&amp;utm_medium=email&amp;utm_campaign">https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/?utm_source=Communicator&amp;utm_medium=email&amp;utm_campaign</a></li> </ul>	2	3	Medium risk
Attendance and engagement with the NHS Test and Trace process	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li><a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a></li> <li>Ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend</li> </ul>	2	3	Medium Risk	N	<ul style="list-style-type: none"> <li>Identification of minimal permissible staffing levels to support full reopening of the school</li> <li>Consider how to manage other visitors to the site, such as contractors, and ensure site guidance on physical distancing and hygiene is explained to visitors on or before</li> </ul>	1. Pupils' temperatures will be checked on arrival to school, and pupils with a high temperature or displaying any symptoms of the coronavirus will be supported to self-isolate until they can be collected. 2. Staff members directed to take temperature before leaving for school. 3. Identifying	2	3	Medium risk

Preparation and serving of Food	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Provision of education and information resources <a href="#">Coronavirus (COVID-19): guidance for schools and other educational settings</a></li> <li><a href="#">cleaning in non healthcare settings</a></li> <li>Staff communications</li> <li>Break/lunch times are staggered</li> <li>The number of entrances and exits to be used is maximised.</li> <li>Different entrances/exits are used for different groups.</li> <li>Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use.</li> <li>A plan is in place for managing the movement of people on arrival to avoid groups of people congregating.</li> <li>Floor markings are visible where it is necessary to manage any queuing.</li> <li>Attendance patterns have been optimised to ensure maximum safety.</li> </ul>	2	3				School kitchens can continue to operate, but must comply with <a href="https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19">https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</a>	School has reviewed all operations to ensure they continue to be compliant with 'COVID-19 guidance for food businesses'. Pupils eat lunch in class or within bubble to reduce risk of transmission, rather than in a shared space.	2	3	Medium risk
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Hygiene Control & Cleaning	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul style="list-style-type: none"> <li>Communications and signage in place</li> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote learning at home. Share with parents, pupils and staff that fresh clothing should be worn daily.</li> <li>Pupils to use same desk if returning next day</li> <li>Teacher (and/or teaching assistant) are assigned to the same pupils throughout the day (and on subsequent days)</li> <li>Enhanced cleaning regime in place, particularly for frequently touched surfaces cleaning in non healthcare settings</li> <li>Pupils use only their own resources and do not share</li> <li>DfE Guidance implementing protective measures in education and childcare settings</li> <li>Regular hand washing for staff and pupils for at least 20 seconds</li> </ul>	2	3			<p>- whether the school has enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly</p> <p>- supervision of hand sanitiser use given risks around ingestion.</p> <p>- Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative</p> <p>- building these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them</p> <p>- putting in place a cleaning schedule that ensures cleaning is generally enhanced including more frequent cleaning of rooms / shared areas that are used by different groups and frequently touched surfaces being cleaned more often than normal</p> <p>- different groups don't need to be allocated their own toilet blocks, but toilets will need to be cleaned</p>	1. All classrooms have sinks with soap and warm water available, which will be accompanied by clear signage about regularity and thoroughness of handwashing, with pupil accessible visuals.2. Hand sanitising stations available outside of every suite, with instructions for staff to sanitise before entering the suite.3. Anti-viral wipe dispensers available in every classroom to support reactive cleaning of surfaces and resources.4. More intensive cleaning schedule in place to ensure more thorough cleans at the beginning and end of school day, and an on-site housekeeper (or two depending on review of needs) to routinely clean all regularly touched areas (e.g. door handles, stair rails, lift buttons). Extra anti-viral cleaning wipes available for class-based staff to 'clean as they go'.5. Anti-viral cleaning materials to be available to staff in hygiene suites, and only accessed by one bubble.6. Designated spaces continually available for isolation, with supervising adult who will be provided with additional PPE (visor and face mask in addition to aprons and gloves).	2	3	Medium risk
School premises	Employees Contractor Pupils Members of the Public Vulnerability groups	<a href="https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak">https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak</a> <ul style="list-style-type: none"> <li>Assessment of air conditioning systems</li> <li>Programme of pre-reopening checks on any school premises that have been completely closed <ul style="list-style-type: none"> <li>Water systems</li> <li>Fire safety systems</li> </ul> </li> </ul>	2	3	FALSE		<p><u>Evacuation arrangements have been reviewed to take into consideration the effects of social distancing and staff working from home or across multiple sites</u></p> <p><u>Prior to reopening for the autumn term, all the usual pre-term building checks are undertaken to make the school safe</u></p> <p><u>Once the school is in operation, it is important to ensure good ventilation</u></p> <p><a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</a></p>	1. Health and Safety compliance checks to continue as usual. 2. CO2 levels monitored daily to ensure there airflow is sound.	2	3	Medium risk

Transport	Employees Pupils	- Existing risk assessments					Consider: - how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school - use of hand sanitiser upon boarding and/or disembarking - additional cleaning of vehicles - organised queuing and boarding where possible - distancing within vehicles wherever possible - the use of face coverings for children over the age of 11, where appropriate, for example, if they are likely to come into very close contact with people outside of their group or who they do not normally meet	Hand sanitising, social distancing and face coverings not achievable due to pupil's needs and capacity, although pupils will be supported to wash their hands in class before boarding the buses and are making their way to and from transport in a staggered manner.	3	3	Medium risk
Use of equipment	Employees Pupils	Existing risk assessments					<ul style="list-style-type: none"> <li>- For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared</li> <li>- Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces</li> <li>- Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</li> <li>- Outdoor playground equipment should be more frequently cleaned</li> <li>- pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.</li> <li>- Pupils and teachers can take books and other shared resources home,</li> </ul>	1. Anti-viral cleaning materials available in class for cleaning of resources and regularly touched areas, as well as these being cleaned during start of and end of day cleaning routines. 2. The vast majority of resources will be suite specific.	2	3	Medium risk

Educational Visits	Employees Pupils Members of the Public		<p><u>Existing risk assessments</u></p> <p><u>As part of this risk assessment, schools will need to consider what control measures need to be used and ensure they are aware of wider advice on visiting indoor and outdoor venues.</u></p> <p><u>Schools can resume non-overnight domestic educational visits</u></p> <p><a href="https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits">https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits</a></p>					<p>- Trips carried out in line with protective measures, such as keeping children within their consistent group, and the coronavirus (COVID-19) secure measures in place at the destination.</p> <p>- Make use of outdoor spaces in the local area</p>	Hand sanitising material to be taken on off-site visits as matter of course. Risk assessments will require reference to COVID-19 safety measures being in place, either at location or during travel.	1	2	Low risk
Physical Activity			Existing risk assessments					<p>- Pupils should be kept in consistent groups.</p> <p>- sports equipment thoroughly cleaned between each use by different individual groups.</p> <p>- contact sports avoided.</p> <p>- Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene</p> <p>- <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation</a></p> <p>- Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so</p>	1. PE/Physical activity sessions will only take place with pupils in the same suite.2. Shared sports equipment to be kept to a minimum and cleaned using anti-viral spray between uses.3. Outdoor sessions to be prioritised.	1	2	Low risk

Assessment Conclusion

Ickburgh School is as safe as possible for pupils and staff members following the above risk assessment and deployment of measures.

Signatures

*J. Greber*